



Training teachers of Arabic for non-native speakers

First training session

(Preparing teachers of Arabic for non-native speakers)

**King Salman Global Academy for the Arabic Language in cooperation with
the Organization of Islamic Cooperation**

(29 Muharram — 2 Safar) 1446 AH corresponding to (4 — 6) August 2024



First training session
Preparing teachers of Arabic for non-native speakers

(29 Muharram -24 Safar) Muharram 1446 AH corresponding to (4 – 6) August 2024

The overall objective: to train Arabic language teachers for speakers of other languages, and provide them with the basic principles they need in teaching vocabulary and linguistic structures in classes teaching Arabic as a second language.

Specific objectives:

- 1) Acquainting participants briefly and concisely with the most important theories, methods and modern means in the field of teaching second languages.
- 2) Training participants in practical skills related to preparing and implementing language lessons and activities through scientific application and microteaching.
- 3) Familiarizing participants with the resources, periodicals, and applications that help them develop their professional experience and knowledge.

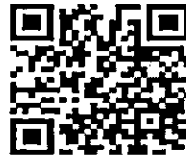
Date and venue of the course: (29 Muharram -24 Safar) Muharram 1446 AH corresponding to (4 – 6) August 2024 (virtually).

Course duration: 3 days, including a series of (2) training sessions, each session lasts (4) hours per day.

Target group:

- Arabic language teachers who are non-native speakers.
- Teachers of the Arabic language to non-native speakers who are not specialists, or who have less than (2) years of experience.

To register for the course: scan the link below, complete the registration information (in Arabic), to receive a confirmation of registration and attendance link via mail.



Program for the first training course: Preparing teachers of the Arabic language to speakers of other languages

Program of the first day

Sessions, Items	Title	Time
Opening	▪ Remarks by the representative of the King Salman Global Academy for the Arabic Language	10:00–10:10
	▪ Remarks of the representative of the Organization of Islamic Cooperation	
Session 1	▪ Methodological principles in language teaching and providing tasks, activities and exercises.	10:10–10:35
	▪ Basic theoretical concepts that the teacher needs about the phonetic system (sounds)	10:35–11:00
	▪ Applications in teaching the phonetic system and its components in language classes.	11:00–11:35
	Break	11:35–12:15
Session 2	▪ Basic theoretical concepts that the teacher needs about the lexicon and lexical units (vocabulary)	12:15–01:00
	▪ Practical applications in teaching vocabulary	01:00–01:35
	Discussions and questions	01:35–02:00

Program of the second day

Sessions/Items	Topic	Time
Session 1	▪ Basic theoretical concepts that the teacher needs about structures and their place in the linguistic system (structures)	10:00–10:35
	▪ Applications in teaching structures in language classes.	10:35–11:00
	▪ Basic theoretical concepts that the teacher needs about listening and its processes (listening)	11:00–11:35
	Break	11:35–12:15
Session 2	▪ Applications in teaching listening in language classes.	12:15–01:00
	▪ Applications in teaching listening in language classes.	01:00–01:35
	Discussions and questions	01:35–02:00

Program of the Third day

Sessions/Items	Topic	Time
Session 1	▪ Applications in teaching speaking in language classes.	10:00–10:35
	▪ Basic theoretical concepts that the teacher needs about reading and its processes (reading).	10:35–11:00
	▪ Applications in teaching reading in language classes.	11:00–11:35
	Break	11:35–12:15
Session 2	▪ Basic theoretical concepts that the teacher needs about writing and its processes (writing).	12:15–01:00
	▪ Applications in teaching writing in language classes.	01:00–01:35
	Discussions and questions	01:35–02:00
Closing	▪ Remarks by the representative of the King Salman Global Academy for the Arabic Language	02:00–02:10
	▪ Remarks of the representative of the Organization of Islamic Cooperation	



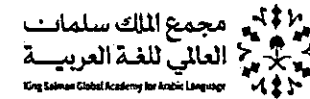
Training teachers of Arabic for non-native speakers

Second training session

**Basic principles in preparing tests for learners of Arabic as non-native)
(speakers**

**King Salman Global Academy for the Arabic Language in cooperation with
the Organization of Islamic Cooperation**

(28-30) Safar 1446 AH corresponding to (1 – 3) September 2024



Second training session

Basic principles in preparing tests for learners of Arabic as non-native speakers)

(28-30) Safar 1446 AH corresponding to (1 – 3) September 2024

The overall objective: to qualify Arabic teachers in language assessment and tests, so that the linguistic assessment process may be in line with the scientific rules followed in this regard.

Special objectives:

- 1) To familiarize the trainee with: (a) measurement (b) appraisal (c) evaluation, and differentiate between each of them.
- 2) To familiarize the trainee with the salient testing methods common in programs for teaching Arabic to non-native speakers.
- 3) To acquaint the trainee with the relationship between tests and objectives, and the importance of setting objectives and verifying their alignment with learning outcomes.
- 4) The trainee should differentiate between objective and non-objective test sections.
- 5) The trainee will be able to determine the appropriate type of question for the test, the educational outcomes that the different questions measure, and apply accordingly.

Date and venue of the course: Extended (28-30) Safar 1446 AH corresponding to (1 – 3) September 2024 (Virtual)

Course duration: 3 days including a series of 2 training sessions, the duration of each session is 4 training hours per day.

Target group:

- Arabic language teachers who are non-native speakers.
- Teachers of the Arabic language to non-native speakers who are not specialists, or who have less than 2 years of experience.

To register for the course: scan the link below, complete the registration information (in Arabic), and you will receive a confirmation of registration and attendance link via mail.



Program for the second training course: Basic principles in preparing tests for learners of the Arabic language as non-native speakers

Program of the first day

Sessions/Items	Topic	Time
Opening	▪ Remarks by the representative of the King Salman Global Academy for the Arabic Language	10:00–10:10
	▪ Remarks of the representative of the Organization of Islamic Cooperation	
Session 1	▪ Introduction: The difference between measurement, appraisal, and evaluation.	10:10–10:35
	▪ Major testing approaches in teaching methods.	10:35–11:00
	▪ Types of language tests.	11:00–11:35
	Break	11:35–12:15
Session 2	▪ The importance of defining test objectives.	12:15–01:00
	▪ Types of questions and items in objective tests 1	01:00–01:35
	Discussions and questions	01:35–02:00

Program of the second day

Sessions/Items	Topic	Time
Session 1	▪ Types of questions and items in objective tests (2).	10:00–10:35
	▪ How do we determine the appropriate type of question/item for the test?	10:35–11:00
	▪ Tests of language elements: sounds and vocabulary.	11:00–11:35
	Break	11:35–12:15
Session 2	▪ Tests of language elements: grammar and structures.	12:15–01:00
	▪ Language skills tests: reading.	01:00–01:35
	Discussions and questions	01:35–02:00

Program of the second day

Sessions/Items	Topic	Time
Session 1	▪ Language skills tests: listening	10:00–10:35
	▪ Language skills tests: writing	10:35–11:00
	▪ Language skills tests: speaking.	11:00–11:35
	Break	11:35–12:15
Session 2	▪ Evaluation according to the contextual model based on alternative evaluation tasks.(1)	12:15–01:00
	▪ Evaluation according to the contextual model based on alternative evaluation tasks (2)	01:00–01:35
	Discussion and Questions	01:35–02:00
Closing	▪ Remarks by the representative of the King Salman Global Academy for the Arabic Language ▪ Remarks of the representative of the Organization of Islamic Cooperation	02:00–02:10



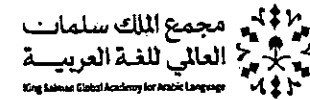
Training teachers of Arabic for non-native speakers

The Third training session

(Teaching Arabic to non-native speakers virtually)

**King Salman Global Academy for the Arabic Language in cooperation with
the Organization of Islamic Cooperation**

(24-26) Rabi' al-Akhir 1446 corresponding to (27 – 29) October 2024



The third training session Teaching Arabic to non-native speakers virtually

(24-26) Rabi` al-Akhir 1446 corresponding to (27 – 29) October 2024

Overall objective : to enable Arabic teachers to employ the latest educational technologies in the process of learning the Arabic language and teaching it to non-native speakers, and to increase the efficiency of virtual Arabic language teaching programs and improve their outcomes.

Special objectives:

- 1) To familiarize the trainee with the concept and types of e-learning.
- 2) To enable the trainee to teach Arabic language skills virtually: (reading, writing, listening, and speaking.).
- 3) The trainee must distinguish between e-learning and traditional education.
- 4) To familiarize the trainee with the types of digital learning and the characteristics of each type.
- 5) To acquaint the trainee with the digital competency standards for the educational environment, the teacher, and the learner.
- 6) To familiarize the trainee with the latest educational and scientific platforms interested in disseminating and teaching the Arabic language to non-native speakers.

Date and venue of the course: (24-26) Rabi` al-Akhir 1446 corresponding to (27 – 29) October 2024 (Virtual)

Target group:

- Arabic language teachers who are non-native speakers.
- Teachers of the Arabic language to non-native speakers who are not specialists, or who have less than (2) years of experience.

To register for the course: scan the link below, complete the registration information (in Arabic), and you will receive a confirmation of registration and attendance link via mail.



Program for the second training course: Basic principles in preparing tests for learners of the Arabic language as non-native speakers

Program of the First day

Session/Items	Topic	Time
Opening	▪ Remarks by the representative of the King Salman Global Academy for the Arabic Language	10:00–10:10
	▪ Remarks of the representative of the Organization of Islamic Cooperation	
Session 1	▪ The concept of e-learning (digital).	10:10–10:35
	▪ Types and objective of e learning.	10:35–11:00
	▪ The difference between e-learning and traditional education.	11:00–11:35
Session 2	Break	11:35–12:15
	▪ Ways to use technology in teaching Arabic language skills to non-native speakers.	12:15–01:00
	▪ Digital proficiency standards for environments of teaching Arabic to non-native speakers.	01:00–01:35
	Discussion and questions	01:35–02:00

Program of the second day

Session/Items	Topic	Time
Session 1	▪ Digital proficiency standards for teachers of Arabic to non-native speakers.	10:00–10:35
	▪ Digital proficiency standards for learners of Arabic as non-native speakers.	10:35–11:00
	▪ Strategies for teaching Arabic language skills to non-native speakers digitally: Listening skill.	11:00–11:35
Session 2	Break	11:35–12:15
	▪ Strategies for teaching Arabic language skills to non-native speakers digitally: writing and reading.	12:15–01:00
	▪ Platforms for teaching Arabic to non-native speakers electronically.	01:00–01:35
	Discussion and questions	01:35–02:00

Program of the third day

Session/Items	Topic	Time
Session 1	▪ Siwar platform for dictionaries.	10:00–10:35
	▪ Language advisor platform.	10:35–11:00
	▪ Riyadh Dictionary of Contemporary Arabic.	11:00–11:35
	Break	11:35–12:15
Session 2	▪ Arab Eye platform.	12:15–01:00
	▪ YouTube channel: Arabic to the world.	01:00–01:35
	Discussion and questions	01:35–02:00
Closing	▪ Remarks by the representative of the King Salman Global Academy for the Arabic Language	02:00–02:10
	▪ Remarks by the OIC representative	